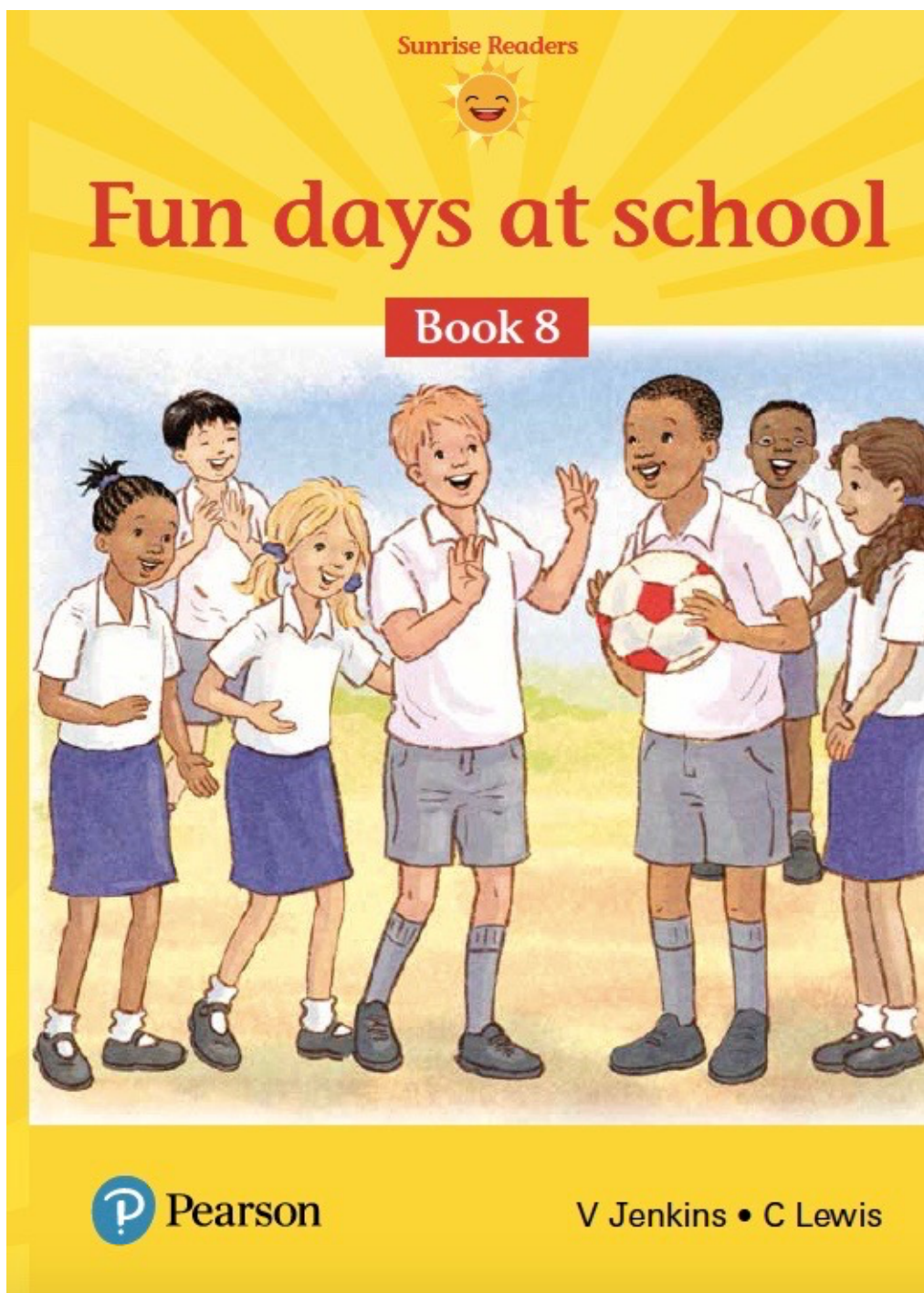


'Do This' Answer Guide – Sunrise Readers Book 8



Books 8, 9 and 10 include additional, whole-book activities, found on Page 64.

These activities are designed to be used across several days, to consolidate the children's learning and use of the vocabulary and themes introduced in the book.

The children are exposed to further text-related tasks, such as finding and using the Contents Page, drawing together themes from the stories and sequencing events.

The learners are encouraged to use their developing critical thinking skills to express their own ideas in writing.

BOOK 8 – FUN DAYS AT SCHOOL

PAGE 6

Do this: **Write**

1. The boys were at (home/school).
2. The children (work/sleep) at school.
3. **Write pp** in the words:
ha__y hi__o pu__y a__le ho__ing
4. **Draw** a happy hippo.

ANSWERS

1. The boys were at school.
2. The children work at school.
3. **happy hippo puppy apple hopping**
4. Child's drawing of a happy hippo.

PAGE 9

Do this:

1. **Read** the short words:

foot	ball	home	work
rain	bow	fire	man

2. **Write:** Make new words like this:
Grand mother = Grandmother
3. **Draw** a fireman with a football.

ANSWERS

1. Read alone or with support
2. football homework rainbow fireman
3. Drawing of a fireman with a football.

PAGE 13

Do this: **Write**

1. My hand is (longer/shorter) than my foot.
2. **Write** the new words: put **er** at the end.
short__ long__ fast__ soft__ dark__
3. **Draw** something long and something short.

ANSWERS

1. My hand is shorter than my foot.
2. **shorter longer faster softer darker**
3. Artwork should indicate child's understanding of "long and short".

PAGE 16

Fun with longer and shorter – **Oral Activity**

This activity is designed to be done with the children working in pairs. Ensure they understand the instructions – an example is given in the text.

PAGE 19

Do this: **Write**

1. There were (two/three) teams.
2. What game did they play?
3. **Write** the words and the numbers.
Do it like this: six – 6
seven __; eight __; nine __; ten __
4. **Tell** a friend what you do at break time.

ANSWERS

1. There were two teams.
2. They played football.
3. seven – 7 eight – 8 nine – 9 ten – 10
4. Oral activity in pairs.

PAGE 23

Do this: **Write**

1. There were __ children in each team on Tuesday.
2. Why did the teacher stop the game?
3. **Write** these words. Add **ing**.

read	play	kick	shout	watch
------	------	------	-------	-------

4. **Draw** eight small balls.

ANSWERS

1. There were ten children in each team on Tuesday.
2. The teacher stopped the game because they were fighting.
- 3.

reading	playing	kicking	shouting	watching
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4. Drawing of 8 small balls.

PAGE 27

Do this: **Write**

1. How many days are there in one week?
2. **Write** the names of the days starting with **s**.
3. Which is your best day? (Tell a friend why.)
4. **Write** these words. Circle day:

Sunday	Monday	Tuesday	Friday
--------	--------	---------	--------

ANSWERS

1. There are seven days in one week.
2. Saturday and Sunday.
3. My best day is _____ (child's choice). Oral – talk to a friend about why they like that day.
4. Sunday Monday Tuesday Friday

PAGE 33 – FUN WITH WORDS

Do this: Write

1. Tatenda and David have singing on (Mondays/Fridays).
2. They s____ and d____ and cl____ their hands.
3. Why was the singing teacher happy?
4. **Draw** two drums.
5. **Tell** a friend about a fun day you had at school.

ANSWERS

1. Tatenda and David have singing on Fridays.
2. They sing and dance and clap their hands.
3. She was happy because the children sang so well.
4. **Drawing** of 2 drums.
5. **Oral** activity in pairs.

Word search

1. Can you find eight words? Write the words you can find in the box. (Keep your eyes open! Some words go down. Some are not words.)
2. Which of these colours can you see in the box?

blue	brown	red	green	black	orange	yellow
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ANSWERS

1. (words across) dance run sing (words down) drum hat cup clap man
2. blue red green yellow orange

PAGE 40

Do this: Write

1. On the first day, God made (dark/light).
2. God made (fish/trees) for the land.
3. Why did God make the world?
4. **Write** these words. Circle **igh**. It says ī.

high	fight	light	night
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5. **Draw** what God made on day four.

ANSWERS

1. On the first day, God made light.
2. God made trees for the land.
3. God made the world for his friends. (or: for people)
- 4.

<u>high</u>	<u>fight</u>	<u>light</u>	<u>night</u>
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5. **Drawing** showing the sun, moon and stars.

PAGE 45 – More fun with words

Do this

1. Look at these. **Read** the words to a friend.

Man and woman	animals	moon
sun	bird	crocodile
stars	fish	tree

In the sky	In the water	On the land

2. **Write** the words in a table like this.
3. **Draw two other things God made.**

ANSWERS

1. Children read the words in pairs.
2. Sort the words into categories according to where they are found:

In the sky	In the water	On the land
Moon and Stars	Fish	Man and woman
Sun	crocodile	Animals
bird		Tree

3. Drawing of 2 other items from creation – child's own choice.

PAGE 51

Do this: Write

1. The fire was in a (shop/hut).
2. A (fire/rubbish) truck is red.
3. Who can help if people are hurt?
4. **Draw** a fire truck with a hose and ladder.

ANSWERS

1. The fire was in a shop.
2. A fire truck is red.
3. A nurse can help if people are hurt.
4. Child's art – drawing of fire truck, including hose and ladder.

PAGE 57

Do this: Write

1. The rainbow bird was (beautiful/muddy).
2. Why did the rainbow bird go to the sun?
3. The rainbow bird was (brave/bad). Tell a friend why.
4. **Write** these words. Circle ur.

burn	nurse	hurt
turn	church	Thursday

5. **Draw** the rainbow bird and the burning stick.

ANSWERS

1. The rainbow bird was beautiful.
2. The rainbow bird went to get fire from the sun.
3. The rainbow bird was brave. Discuss in pairs why she was brave.
- 4.

<u>burn</u>	<u>nurse</u>	<u>hurt</u>
<u>turn</u>	<u>church</u>	<u>Thursday</u>

5. Child's drawing of bird with the burning stick.

PAGE 63

Do this: Write

1. The boy went to see (fish, Jesus, bread).
2. Jesus (did/did not) tell the people to go home.
3. What did Jesus do with the food? Tell a friend.
4. **Draw** Jesus and the boy.

ANSWERS

1. The boy went to see Jesus.
2. Jesus did not tell the people to go home.
3. **Oral discussion** in pairs – listen for understanding of what happened with the food.
4. **Drawing** of Jesus with the young boy.

Page 64 - Have fun!



TIP!

Teacher-led, explicit guided lessons will model what is expected from the children.

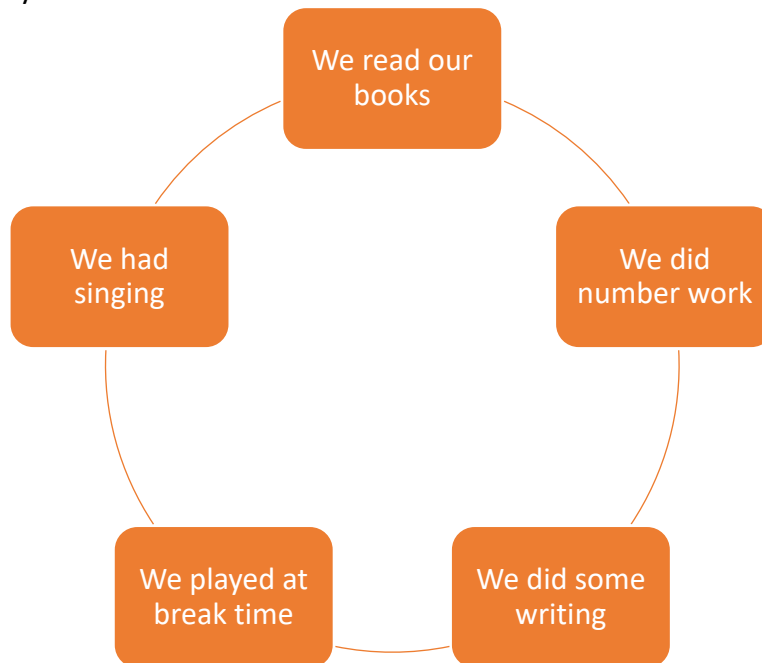
These activities offer a review of the whole book. Use small groups or whole class sessions to ensure the children know where to find the Contents page, how to look through the

book to find the highlighted stories, and that they have an exercise book in which to write.

Reminder – don't write in the text book!

1. **Read** : Tatenda, David, Chipo and Jenny worked hard at school.

This is what they did:



2. **Read and write** Look at the Contents Page at the start of this book. Write down three stories you liked. Tell a friend why you liked them.
3. **Look, read and write** Here are some pictures from the rainbow bird story. Write the words to tell the story the way it is in the book.

Illustrations from the story to assist correct sequencing.		
She was very brave and kind.	The rainbow bird fetched fire from the sun.	The world was too cold.

ANSWERS

1. Revisit pages 2-32 and encourage children to find the 5 activities listed in the chart.
2. Help children to find the Contents Page – discuss what its purpose is, perhaps look at other books that they use – maths or other subject text books or from the library. (In doing this, they may find the **Index** at the back of other books. Explore and expand their knowledge of text books by ‘finding out together’ what the Index is.)
Write – each child to find and write down three stories of their own choice from the Contents Page.
Oral activity – in pairs, children talk about the stories they chose and discuss why they liked them.

3. Help the children to find and review the Rainbow Bird story. Get them to note the illustrations and text from the chart on page 64. Verbally discuss the sequence.

Write:

The world was too cold.	The rainbow bird fetched fire from the sun.	She was very brave and kind
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