

SUNRISE READERS BOOK 10 – Out and About – DO THIS ANSWER GUIDE

Books 8, 9 and 10 include additional, whole-book activities, found on Page 64.

These activities are designed to be used across several days, to consolidate the children's learning and use of the vocabulary and themes introduced in the book.

The children are exposed to further text-related tasks, such as finding and using the Contents Page, drawing together themes from the stories and sequencing events.

The learners are encouraged to use their developing critical thinking skills to express their own ideas in writing.

PAGE 5

Do this: Write

1. What did the children see at the house next door?
2. New people were (coming/going) to the house.
3. What is the new boy's name?
4. **Write** the words. Circle sh.
fish ship Elesh shop rubbish
5. **Draw** something you like from the story.

ANSWERS

1. The children saw a big van at the house.
2. New people were coming to the house.
3. The new boy's name is Elesh.
4. fish ship Elesh shop rubbish
5. Child's drawing of his/her choice of aspect of the story.

PAGE 8

Do this: Write

1. Where did the children like to play?
2. The children played on the (grass/swings/roundabout).
3. David pushed too (fast/slow).
4. **Draw** something the children played on at the park.

ANSWERS

1. The children liked to play at the park.
2. The children played on the roundabout.
3. David pushed too fast.
4. Child's drawing of play equipment from the park.

PAGE 12

Do this: Write

1. Why did David fall off the roundabout?

'Do This' Answer Guide

2. David hurt his (face/hand/leg).
3. Who went to fetch Uncle Tim?
4. **Write** the words. Circle qu.
The quiet queen quacked quickly.
5. **Draw** David with his sore leg.

ANSWERS

1. David fell off the roundabout because it was going too fast.
2. David hurt his leg.
3. Tatenda went to fetch Uncle Tim.
4. **The quiet queen quacked quickly.**
5. Child's drawing of David with emphasis on the sore leg.

PAGE 15

Do this: **Write**

1. Uncle Tim took David to (town/the hospital).
2. You (can/can't) walk on a broken leg.
3. **Look** at the picture on page 13. **Write** down three kinds of work at the hospital.

ANSWERS

1. Uncle Tim took David to the hospital.
2. You can't walk on a broken leg.
3. Doctor, nurse, cleaner

PAGE 18

Do this: **Write**

1. Who likes to eat baby chicks?
2. Did Mother Bird have a broken wing?
3. **Write** these words. Circle tch.
catch fetch watch match itch
4. **Draw** The hungry jackal or Mother Bird.

ANSWERS

1. Jackal likes to eat baby chicks.
2. No, Mother Bird did not have a broken wing.
3. **catch fetch watch match itch**
4. Child's drawing of either animal.

PAGE 22

Do this: **Write**

1. Why did Elesh have a sore tummy?
2. Who are Elesh's friends?

‘Do This’ Answer Guide

3. **Write** three things Elesh did at school.
4. **Write** two things you like to do at school.
5. **Write ummy** after these:
t_____ m_____ y_____ d_____ g_____

ANSWERS

1. Elesh was afraid about going to school.
2. Chipo and Jenny are Elesh’s friends.
3. *Responses may include:* number work, writing, playing, reading, drawing, story time.
4. Child’s own response – needs to list 2 activities.
5. tummy mummy yummy dummy gummy

PAGE 23 – At the park

Look, read and write. What are the children doing? Make these right.

Chipo is	watching them play.
Jenny is	on the roundabout.
Tari is	on the see-saw.
Tatenda is	swinging.
David is	pushing Tari on the swing.
Elesh is	pushing the roundabout.
Bob is	swinging.

ANSWERS

Discuss the picture in pairs or small groups. Use the vocabulary, identify the characters in the picture and what each is doing. Then go on to correcting the sentences so that they accurately reflect what is happening in the picture:

Chipo is	pushing Tari on the swing.
Jenny is	swinging.
Tari is	swinging.
Tatenda is	on the see-saw.
David is	watching them play.
Elesh is	on the roundabout.
Bob is	pushing the roundabout.

PAGE 29

Do this: Write

1. Daniel (prayed/walked) three times each day.
2. The bad men wanted to (hurt/help) Daniel.
3. Was the king like God?
4. **Draw** Daniel praying at home.

'Do This' Answer Guide

5. **Have fun!** How many words can you make with these letters?

a e i o u
b c d g n t

ANSWERS

1. Daniel prayed three times each day.
2. The bad men wanted to hurt Daniel.
3. No, the king was not like God.
4. Child's drawing of Daniel praying.
5. Children should be able to write many 3-letter words and some 4-letter words:
ant, eat, bag, bad, bat, big, bin, bit, bog, bun, but, cat, can, cot, dog, den, gun,
get, ten, nut (and more!)
boat, goat, coat, cage, bone and more!

PAGE 36

Do this: *Write*

1. Did the king want to throw Daniel to the lions? **Say** why or why not.
2. Who looked after Daniel in the lions' den?
3. Why didn't the lions eat Daniel?
4. **Write** these words. Put **ly** at the end.
quick sad soft bad loud

ANSWERS

1. No, because Daniel was the king's friend.
2. God (or angels) looked after Daniel in the lions' den.
3. Angels shut the lions' mouths so they did not eat Daniel.
4. **quickly sadly softly badly loudly**

PAGE 41

Do this: *Write*

1. What stories does Tatenda like to read?
2. In his dream, Tatenda first went to the (lake/park/farm).
3. Why did Tatenda not like it on the moon?
4. **Write or tell** a short story about a dream you have had.
Start like this:
One night, I had a dream. In my dream.....
5. Draw you in your dream.

ANSWERS

1. Tatenda likes to read stories about animals.
2. In his dream, Tatenda first went to the park.
3. Tatenda didn't like it on the moon because there were no ____ (can add any combination of the following: people, trees, plants, animals, friends, family).
4. One night, I had a dream. In my dream..... (child completes short story in his/her own words).

'Do This' Answer Guide

5. Child illustrates their own story.

PAGE 45

Do this: **Write**

1. Who had a new baby boy?
2. What is the baby's name?
3. A new baby is (big/small).
4. **Write** the words. Circle oy.
joy toy boy Roy enjoy cowboy

ANSWERS

1. Aunt Joy had a new baby boy.
2. The baby's name is Ben.
3. A new baby is small.
4. joy toy boy Roy enjoy cowboy

PAGE 50

Do this: **Write**

1. What kind of animal is Ron?
2. Ron Rhino's (face/eyes/ears) did not work well.
3. Who helped Ron to see well?
4. **Draw** one animal from the story.
Write his name.

ANSWERS

1. Ron is a rhino.
2. Ron Rhino's eyes did not work well.
3. Mr Elephant helped Ron to see well.
4. Child's choice of one animal: warthog, hippo, elephant, jackal, lion, money, rhino
Drawing of the animal with the correct name.

PAGE 57

Do this: **Write**

1. Why did the children go to school on Saturday?
2. Tatenda is good at (long/short) races.
3. Why is David sad?
4. Do you like to run races? Say why or why not.
5. **Write** these words. Circle ou
shout about loud around count house
6. **Write** Use alk to make two words.
Do it like this:

'Do This' Answer Guide

chalk _____

ANSWERS

1. They went to school on Saturday for the races.
2. Tatenda is good at short races.
3. David is sad because his leg is broken and he can't run.
4. **Child's own choice:** I like/don't like races because – **must give a reason.**
5. **shout about loud around count house**
6. chalk walk talk (stalk)

PAGE 61 – Land, air and water Activity Page

Teaching opportunity!

This information page could be used as the starting point for a class theme about various forms of transport. Books, posters and toys could be displayed to stimulate discussion in class; a class trip to observe local traffic, count the numbers of different vehicles (trucks, bikes, cars, motorbikes etc). Children can draw or paint cars and trucks.

Use the opportunity to make a large map on the floor with roads, parks, houses, traffic lights etc. Children can construct buildings from any cardboard boxes (cereal, milk, biscuit boxes) and design a town. Small groups of children take turns for free play with the map and toys.

Look at these pictures. Find the right words and **write** them in a table.

Photos as follows:

motorbike	aeroplane	police boat
car	fishing boat	ship
train	jet	helicopter

Draw up a table as follows: Child to sort the types of transport into the correct category:

Air	Land	Water
jet	motorbike	police boat
aeroplane	train	ship
helicopter	car	fishing boat

Page 64 - Have fun!



TIP!

Teacher-led, explicit guided lessons will model what is expected from the children.

These activities offer a review of the whole book. Use small groups or whole class sessions to ensure the children know where to find the Contents page, how to look through the book to find the highlighted stories and that they have an exercise book in which to write.

Reminder – don't write in the text book!

Remember – these activities may be completed over several days. Use the opportunity for the children to review the whole book, practice the vocabulary orally and have discussions to express their own ideas about what they have read and learned.

Do this:

1. **Read** the Contents Page. **Write** the names of three stories you like best. **Tell** a friend which one is your very best, and say why.
2. Which of these animals are in the stories in this book? **Write** them in a list.
lion elephant warthog dog
cat bird monkey jackal
hen rhino zebra snake
3. **Draw** the animal you like best.
4. In this book, the children are out and about. **Write** three places the children visited in this book.

ANSWERS

1. Child's selection of 3 stories. **Oral** discussion in pairs or small groups about their choices and explaining why they chose them.
2. Some of the animals included below are shown in the illustrations only:
lion elephant warthog dog
~~cat~~ bird monkey jackal
~~hen~~ rhino zebra ~~snake~~
3. Child's drawing of animal they have chosen.
4. Places the children have visited: Choose 3
the park hospital school Aunt Joy (Tatenda to the moon)

'Do This' Answer Guide