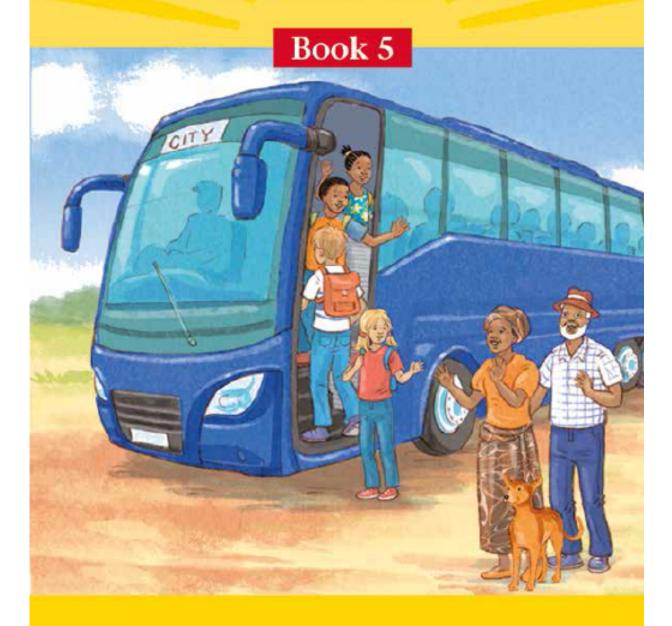


We Come and Go





V Jenkins • C Lewis

How to use this book

Session One

Draw the child's attention to the front cover

Ask the children these questions.

- See these words? Do you know what they say? We Come and Go (Explain that this is the title of the book.)
- If the title of the book is We Come and Go, what do you think the stories will be about?
- What are these names? (Explain that these are the authors of the book.)
- Look at the picture.
 - · Who do you see?
 - · What are they doing?
 - · Tell me about what else you see in this picture.
 - What do you think will happen next?

Session Two

Summary of this book

Here is a way to summarise the contents of the book with the children.

Select a picture that represents the content of the book, **We Come and Go.** (The front cover already does this, so try to find another relevant picture.) We recommend page 1, and possibly page 48 (Grandmother comes to visit).

Write on the board, or display a sentence strip that summarises the content of this book. For example:

In this book, the children come and go.

Read the sentences to the children, pointing at the words. Do this a few times. Ask the children to repeat the sentences with you.

Session Three

Thinking skills

Pose a question or questions that encourage the children to think and evaluate as they read the book. For example:

- Where do the children come and go?
- · Who comes to see the children?
- Do you like to go away? Where do you like to go?

As with previous books, the children can page through the books and find the answers to these questions.

Teaching tips

 This book introduces the past tense. Familiar words will now have ed added to the end.

For example: want - wanted.

In others, the form of the word changes.

For example: make - made; swim - swam; say - sald.

Help children to learn past tense by using yesterday.

For example: Yesterday I went to school.

Yesterday I wanted to play.