

Sunrise Readers



Story Time

Book 4



 Pearson

V Jenkins • C Lewis

How to use this book

Session One

Draw the child's attention to the front cover

Ask the children these questions.

- See these words? Do you know what they say? **Story Time**
(Explain that this is the **title** of the book.)
- If the title of the book is **Story Time**, what do you think the stories will be about?
- What are these names? (Explain that these are the **authors** of the book.)
- Look at the picture.
 - Who do you see?
 - What are they doing?
 - Tell me about what else you see in this picture.
 - What do you think will happen next?

Session Two

Summary of this book

Here is a way to summarise the contents of the book with the children.

Select a picture that represents the content of the book, **Story Time**. (The front cover already does this, so try to find another relevant picture.) We recommend page 39, and possibly pages 47 and 55 where new stories are found.

Write on the board, or display a sentence strip that summarises the content of this book. For example:

The boys and girls like to read. They like to read a story.

Read the sentences to the children, pointing at the words. Do this a few times. Ask the children to repeat the sentences with you.

Session Three

Thinking skills

Pose a question or questions that encourage the children to think and evaluate as they read the book. For example:

What stories do the boys and girls read in this book?

Will you like the stories?

As with previous books, the children can page through the books and find stories.

Teaching Tips

Throughout the book, we have placed **words within the pictures**.

Some children will be ready to read these words by themselves.

Children can also be encouraged to read text everywhere - street signs, shop and building names.



Most classes will have a **daily weather chart** and other text that the children will see often. Help them to link these words with those they see in this book.