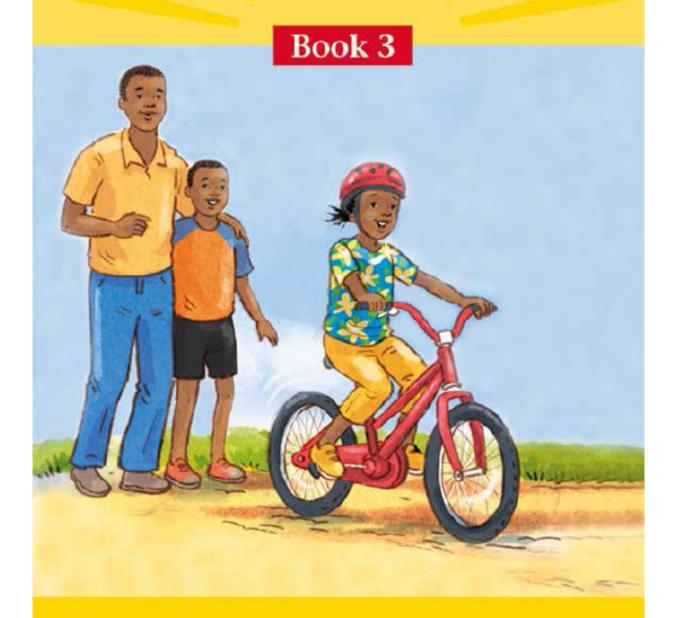


# Home and School





V Jenkins • C Lewis

# How to use this book

### Session One

#### Draw the child's attention to the front cover

Ask the children these questions.

- See these words? Do you know what they say? Home and School (Explain that this is the title of the book.)
- If the title of the book is Home and School, what do you think the stories will be about?
- What are these names? (Explain that these are the authors of the book.)
- · Look at the picture.
  - Who do you see?
  - What are they doing?
  - Tell me about what else you see in this picture.
  - What do you think will happen next?

## Session Two

#### Summary of this book

Here is a way to summarise the contents of the book with the children.

Select a picture that represents the content of the book, **Home and School**. (The front cover already does this, so try to find another relevant picture.) We recommend page 18, and possibly pages 24–25 where the boys are riding to school in uniform.

Write on the board, or display a sentence strip that summarises the content of this book. For example:

- The boys and girls play at home.
- The boys and girls go to school.
- "Teach me!" say the boys and girls.

Read the sentences to the children, pointing at the words. Do this a few times. Ask the children to repeat the sentences with you.

# Session Three

#### Thinking skills

Pose a question or questions that encourage the children to think and evaluate as they read the book. For example:

#### What do the boys and girls learn in this book?

As with previous books, the children can page through the books and find what the children learn in this book.

# **Teaching Tip**

**Direct speech** is introduced in the book – explain how the marks "and" show that a person in the story is speaking. Help the children to recognise the marks before they meet them in the book.

You can use speech bubbles to illustrate how direct speech works, if you like. We have used speech bubbles in our "Teach me," says Tom story (pages 14 – 16) for this purpose.