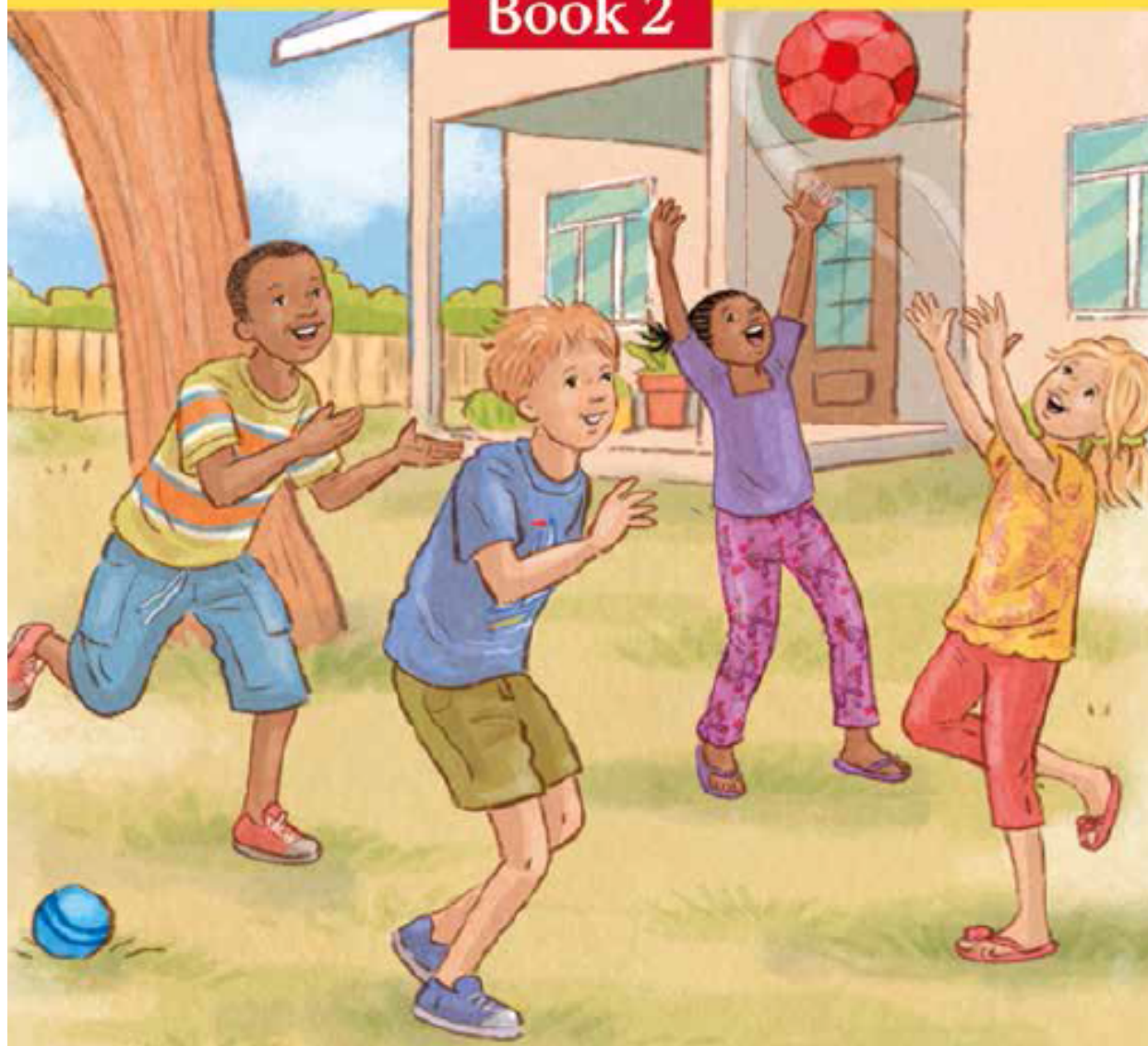


Sunrise Readers



Work and Play

Book 2



 Pearson

V Jenkins • C Lewis

How to use this book

Session One

Draw the child's attention to the front cover.

Ask the children these questions.

- See these words? Do you know what they say? **Work and Play** (Explain that this is the **title** of the book.)
- If the title of the book is **Work and Play**, what do you think the stories will be about?
- What are these names? (Explain that these are the **authors** of the book.)
- Look at the picture.
 - Who do you see?
 - What are they doing?
 - Tell me about what else you see in this picture.
 - What do you think will happen next?

Session Two

Introducing the main Sunrise characters

Help the children to recognise the names of the new characters introduced in this book: Father, Mother, Uncle Tim, Grandmother. Write the names on the board or on flashcards. Ask the children to page through their books and find the characters. *This could be broken into single sessions, introducing one character each day.*

Example:

Mother

The word is displayed. Say: Look through the book. Find the pictures with Tatenda and Chipo's mother.

Use questions to talk about Mother and develop her character with the children.



Teaching tips

Phonics focus

The teacher will be consistently introducing sounds to the learners as well as drilling sight words.

More CVC (consonant-verb-consonant) words are present in this book, making it easy for the children to try to sound out unfamiliar words.

Blends – Say the **sounds** (*not* the letter-names), then the words – **r-u-n = run**.

Try these CVC words: **mu-m; da-d; ca-n; bu-s; bl-g; ma-n; we-t**.

Introducing more complex-looking words:

It helps to introduce these with a picture.

Example:

The word 'crocodile' is easily recalled if displayed with a picture.

crocodile



Session Three

Summary of this book

Here is a way to summarise the contents of the book with the children.

Select a picture that represents the content of the book, **Work and Play**. (The front cover already does this, so try to find another relevant picture.) Here we have page 11, where Tatenda and Chipo's family are seen working.



Write on the board, or display a sentence strip that summarises the content of this book. For example:

We all work and play. We help and play.

Read the sentences to the children, pointing at the words. Do this a few times. Ask the children to repeat the sentences with you.

Session Four

Thinking skills

Pose a question that encourages the children to think and evaluate as they read the book. Here are three questions which could be dealt with in three separate sessions.

1. What jobs are in this book?
2. What games do the children play?
3. How do the children help?

Page through the book with the children. Let them find stories where the children are working and playing. Talk about these.