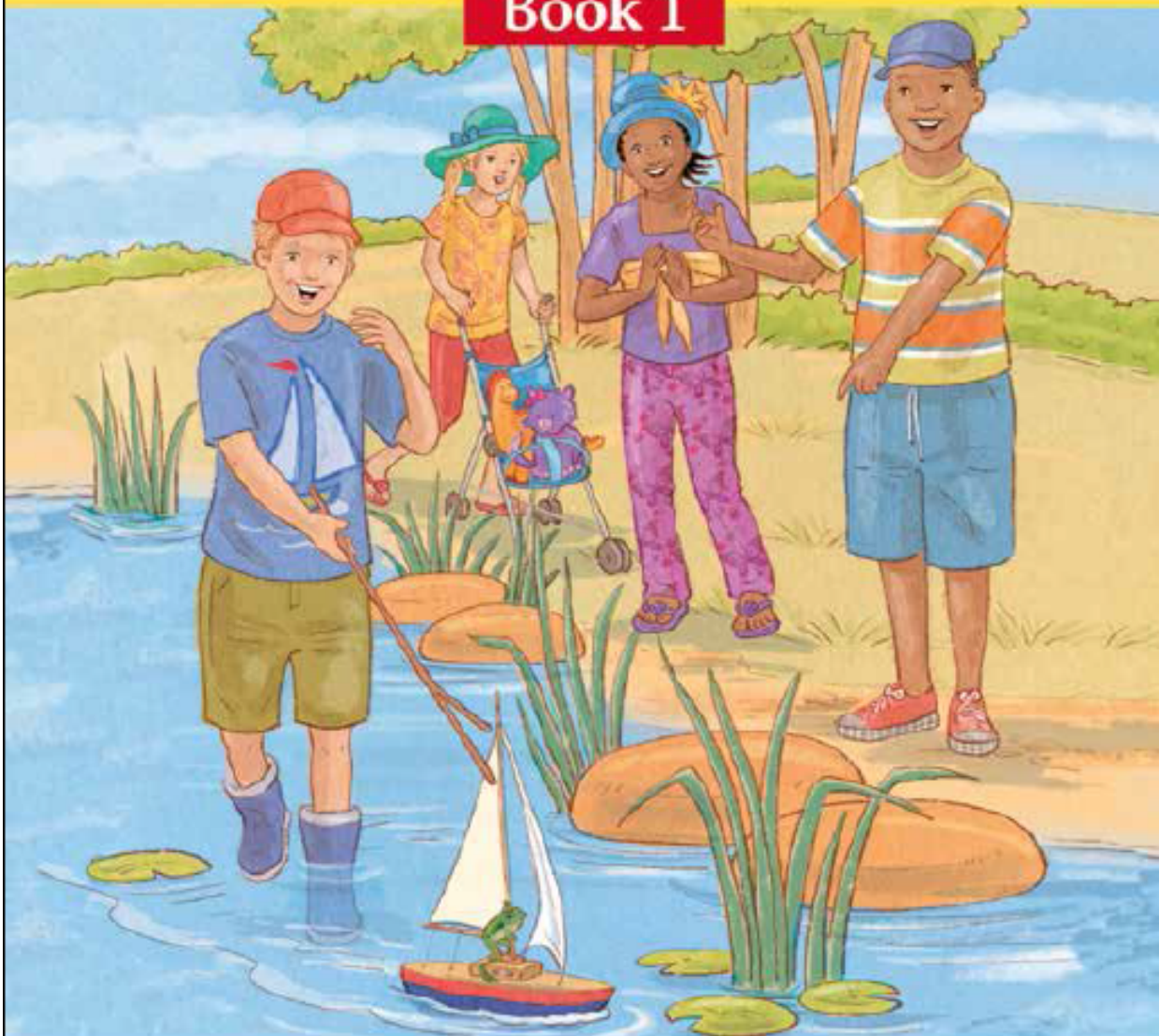


Sunrise Readers



# Friends

Book 1



 Pearson

V Jenkins • C Lewis

## ***How to use this book***

We suggest that you introduce the children to their new books in three short lessons over the period of the week before the children begin to read the book.

When first issuing the child with her Sunrise Reader, teach the child to survey the book to gain information about it before starting to read it. This is excellent practice with all books.

### **Session One**

**Draw the child's attention to the front cover.**

Ask the children these questions.

- See this word? Do you know what it says? **Friends**. (Explain that this is the **title** of the book.)
- If the title of the book is **Friends**, what do you think the stories will be about?
- What are these names? (Explain that these are the **authors** of the book.)
- Look at the picture.
  - Who do you see?
  - What are they doing?
  - Tell me about what else you see in this picture.
  - What do you think will happen next?

### **Session Two**

**Back cover and summary of the book**

Ask the children to turn the book over to see what is on the back cover. They will see a list of the first five Sunrise Readers. You may read aloud the titles that the children will encounter next. Most adults scan the back of a book to find a summary which helps them to decide if they want to read it. Here is a way to summarise the contents of the book with the children. Look through the book in advance.

Select a picture that represents the content of the book. (The front cover already does this, so try to find another relevant picture.) Here we have page 20, where all of the **Friends** are seen, playing with the dog Rex.



Write on the board, or display a sentence strip that summarises the content of this book. For example:

**Tatenda, David, Chipo and Jenny are friends. Rex is their dog.**

Read the sentences to the children, pointing at the words.

Do this a few times.

Ask the children to repeat the sentences with you.

## Session Three

### Thinking skills

Pose a question that encourages the children to think and evaluate as they read the book. Example:

**What games do the friends play in this book?**

Page through the book with the children and let them discover which games are played. Talk about these.



**These are just a few!**