

How to use this chart:

Day 1: Ask the children what they see on the chart?

- Talk about what they can see in pairs
- Children tell teacher what they see on the chart. She writes the words on the board.
- Teacher: We can read! Use your pointer power. Get out your pointers! Point at the first letter. Let's point and say the name of the letter, then the sound the letter makes.
- Then we use our picture power and say the name of the picture: e.g. Ay, ay. A, a: apple!
- Chrissie: Do we say anything about capital and lower case letters here?

Every day, we do Sound Power warm ups! We go through the chart as above.

Week Three, you can start to vary it.